A4. COLLABORATOR QUOTIENT



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Instructions for learners:

- The purpose of this exercise is to help you reflect on your impact on group dynamics in a recent situation or clinical setting.
- Thoughtful reflection can lead to improvement.
- Focus is not on 'correct' score, but to identify ways to improve you 'collaboration quotient'.
- Be prepared to discuss at next meeting.

Insert vour name	,		

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A4. COLLABORATOR QUOTIENT (continued)



Collaborator Quotient: Calculate your personal "score"

Do you	0 No or rarely	1 Occasionally or sometimes	2 Often or mostly	3 Always	Notes or examples			
I genuinely appreciate the role and contribution of others.								
I demonstrate a respectful approach — even when things aren't going well or not going as I wish.								
I introduce myself to people.								
I clarify if I don't understand what is being said.								
I develop positive, trusting relationships.								
I work to be aware of the difference between myself/ other's 'intention' and myself/ other's 'impact'. I work to ensure the impact of my behaviour on others is aligned with my intentions.								
l apologize with ease and sincerity.								
I use both my preferred style to work in teams and flexibly use other styles if it is better suited to the situation.								
I ask for feedback regularly.								
I say please and thank you.								
YOUR TOTAL								
Areas for improvement Area(s) for improvement over the next three to four weeks?								
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What will improvement look like?								